

Reading Comprehension Answer Key



Unit 1

- A** What did you learn? Write one fact from the reading about each place or event.

Students' own answers

- 1 The World Cup soccer championships are every four years.
- 2 Some fairs have animals.
- 3 Aunts, uncles, cousins, and grandparents come together and have fun.
- 4 Families light candles during Diwali.
- 5 Folk dancers dance at weddings in Turkey.

- B** Complete the sentences.
photo essay; pictures

- C** Change the underlined words to make the sentence true.

- 1 colorful
- 2 Children's Day
- 3 volleyball
- 4 athletes

- D** Read and write the correct answers.

- 1 Money in red envelopes
- 2 Diwali
- 3 Mexico
- 4 A fair

Extra Read the words.

Write the definitions.

- 1 a person who is good at sports and other types of exercise
- 2 a group of musicians and singers who play music
- 3 a competition in a sport or a game

Unit 2

- A** Look back at the story. Write the main idea, the characters, and details.

Students' own answers

Main idea: Children play games to have fun.

Character 1: Carlos

Details: He plays with a red rubber ball. He can kick the ball high.

Character 2: Ashanti

Details: She's playing Da Ga. She's playing with friends.

Character 3: Hyo

Details: He's playing Omok. He's playing with his brother.

Character 4: Maria / Matias

Details: She / He's jumping over a stone. She / He's playing La Thunkuna

- B** Complete the sentences.
story, countries

- C** Look at the pictures and match the main ideas.

1 c 2 a 3 d 4 e 5 b

Extra Read the words.

Make example sentences.

Students' own answers

- 1 Please toss the basketball to me.
- 2 The birds land on the tree branch.
- 3 Athletes have good balance.

Unit 3

- A** Number the events in the correct order.

a 5 b 3 c 2 d 1 e 4

- B** Complete the sentences.
story; best friend

- C** Circle *True* or *False*.

- 1 False
- 2 False
- 3 False
- 4 True
- 5 True

- D** Answer the questions.

- 1 Because she didn't have any friends.
- 2 She felt angry.
- 3 She's Sati's neighbor and classmate.
- 4 Sati's new friends want to meet Nisha.

Extra Read the words.

Write the definitions.

- 1 a time of year when there is wind and heavy rain
- 2 a doctor who does operations
- 3 a person in the same class at school

Unit 4

- A** Read the main idea. Write four details.

Students' own answers

People want to live in a city with good services. There are more jobs in urban areas. Sometimes services are better in the suburbs. There's more space in suburbs. There's more space in the suburbs for schools, hospitals, and shopping malls. There's more space for children to play.

- B** What's good about where you live? Write three sentences.

Students' own answers

- 1 My parents have jobs here.
- 2 There are good schools and hospitals.
- 3 We have good weather here.

- C** Complete the sentences.
magazine article; information

- D** Answer the questions.

- 1 They move to find jobs and a better life.
- 2 They're called suburbs.
- 3 They often move to places with better weather.
- 4 They go to universities in another country.

- E** Complete the sentences.

- 1 cities
- 2 factories
- 3 children
- 4 new, better

Extra Read the words.

Make example sentences.

Students' own answers

- 1 I keep my belongings in my room.
- 2 Immigrants move to other countries for a better life.
- 3 My aunt and uncle want to move abroad next year.

Unit 5

- A** Write the poem and circle the correct theme.

- 1 A Dangerous Raisin, a
- 2 Colour, b
- 3 But I Wonder, a
- 4 Bed in Summer, b

- B** Read and write *B* (Beginning), *M* (Middle), or *E* (End).

a M b E c B

- C** Complete the sentences.
poems; feelings

- D** Write the rhyming words from the poems.

- 1 star
- 2 sneeze
- 3 street
- 4 you

- E** Read and color.

Students color the sky green, the grass blue, the house silver, the sun black, and the river gold.

Extra Read the words.
Make example sentences.

Students' own answers

- 1 My sister is afraid of the insect.
- 2 The bird wants to escape from its cage.
- 3 The frog can leap in the air.

Unit 6

- A** Read the sentences. What do you visualize? Draw.

Students' own answers

Students draw their interpretation of the lines of the poems.

- B** Write one fact about each kind of poem.

Students' own answers

- 1 An acrostic poem uses all the letters of the topic word to describe the topic.
- 2 A cinquain poem has five lines.
- 3 Haiku poems use an exact number of syllables in each line.

- C** Complete the sentences.
instructional; poems

- D** Circle *True* or *False*.

- 1 True
- 2 False
- 3 True
- 4 False

- E** Answer the questions.

Students' own answers

- 1 They write about the things they see around them.
- 2 A good poet has a good imagination.
- 3 A good poet knows how to describe things.
- 4 There are three examples.

Extra Read the words.
Make example sentences.

Students' own answers

- 1 A cinquain poem has an exact number of lines.
- 2 It's interesting to observe baby birds in their nest.
- 3 I can describe my favorite toy.

Unit 7

- A** What does the diagram tell us?
Answer the questions.

Students' own answers

- 1 It's divided into 24 time zones.
- 2 Each time zone is one hour apart.
- 3 It's 3:00 a.m.

- B** Read the main idea.
Write three details.

Students' own answers

Detail 1: We use clocks to measure time.

Detail 2: We use calendars, too.

Detail 3: We use time zones to tell the time in other places.

- C** Complete the sentences.
Internet; information

- D** Circle the correct answers.

- 1 a 2 c 3 b 4 b 5 c 6 c

Extra Read the words. Write example sentences.

Students' own answers

- 1 All of my math answers were accurate.
- 2 Jupiter is the biggest planet.
- 3 There's a school opposite the park.

Unit 8

- A** Read the solutions.
Write the problems.

Students' own answers

- 1 Molly's father is sick. Molly's mom is not home.
- 2 Molly needs to speak to her mother. It is 1:00 in the morning in Japan.
- 3 Molly's father has a headache and fever.
- 4 Molly's father was sneezing a lot.

- B** Think of a time someone in your family was sick. How did you help? Write two sentences.

Students' own answers

My mother had a headache and a fever. I made tea for her.

- C** Complete the sentences.
realistic; could

- D** Look at the pictures and match the events.

- 1 c 2 d 3 a 4 b

- E** Answer the questions.

Students' own answers

- 1 She is kind and smart.
- 2 doctor, nurse

Extra Read the words.
Make example sentences.

Students' own answers

- 1 I sneeze very loudly.
- 2 I have some tissues in my backpack.
- 3 My grandfather has a large forehead.

Unit 9

- A** Read and paraphrase the sentences.

Students' own answers

- 1 Green energy is important because it is clean, renewable energy.
- 2 People used wind power both long ago and today.
- 3 Scientists are discovering new types of green energy.

- B** Compare and contrast hydropower and solar power.
Circle *same* or *different*.

- 1 different
- 2 same
- 3 different

- C** Complete the sentences.
science article; topic

- D** Answer the questions.

Students' own answers

- 1 It comes from the sun.
- 2 They make pollution. They are not renewable.
- 3 Green energy is clean. It's renewable.
- 4 Wind turbines make electricity.

- E** Read the clues. Write the energy source.

- 1 Biomass
- 2 Solar power
- 3 Hydropower
- 4 Fossil fuel

Extra Read the words.
Write the definitions.

- 1 you won't run out of it
- 2 when you run out of it, it is gone forever
- 3 plants that grew millions of years ago and we use them for energy

Unit 10

- A** Look at the picture. Write three questions about this part of the story. Then answer them.

Students' own answers

- 1 What did Lightning turn into?
It turned into a helicopter.
- 2 Where did the helicopter go?
It went into the sky.
- 3 What was it carrying? It was carrying the ambulance.

- B** Match the events in the story with the pictures. Then write *B* (Beginning), *M* (Middle), or *E* (End).

1 c, B 2 a, E 3 b, M

- C** Complete the sentences.
fantasy; could not

- D** Circle the correct answers.
1 b 2 b 3 c 4 a 5 c 6 a

Extra Read the words.
Write example sentences.

Students' own answers

- 1 I wore a mask at my birthday party.
- 2 A helicopter has blades that spin round.
- 3 I push on the pedal on my bicycle to start cycling.

Unit 11

- A** Read the inferences. Write what the students heard.

- 1 a loud trumpet call
- 2 a humming, buzzing sound / a hum
- 3 a sound like a *moo*

- B** Make connections with your life and the text. What do these instruments make you think of? Write.

Students' own answers

- C** Complete the sentences.
realistic; guess

- D** Match the sentence parts.
1 b, c
2 a, d

- E** Answer the questions.

- 1 He blows bubbles into his milk through a straw. / He makes a big mooooooo sound.
- 2 She crosses her eyes.
- 3 The mystery guest is a conductor.
- 4 They see a man in a long, black jacket and lots of musicians playing different instruments.
- 5 Students' own answers

Extra Read the words.
Make example sentences.

Students' own answers

- 1 The thunder was deafening.
- 2 I'm reading a mystery book at the moment.
- 3 We play basketball in the gym at our school.

Unit 12

- A** Read and circle *same* or *different*.

- 1 a different
b same
- 2 a different
b same
- 3 a same
b different
- 4 a different
b different

- B** Write one fact about each family of instruments.

Students' own answers

- 1 These instruments make music when the strings vibrate / move from side to side.
- 2 These instruments make music when air vibrates in a tube.
- 3 Players / Musicians make music by vibrating their lips as they blow air into the instrument.
- 4 These instruments make a sound when something hits them.

- C** Complete the sentences.
informational; musical

- D** Circle the traditional instrument which matches the orchestra instrument.

1 a 2 b 3 a 4 b

- E** Complete the statements.

- 1 China
- 2 South America
- 3 Australia
- 4 West Africa

Extra Read the words.
Make example sentences.

Students' own answers

- 1 An erhu is a traditional instrument of China.
- 2 Strings vibrate when they are moved.
- 3 The material a violin is made of is wood.

Unit 13

- A** Match the inventions with the correct group.

1 b 2 e 3 d 4 c 5 a

- B** What did you learn? Write three facts about levers.

Students' own answers

- 1 A pair of scissors is a lever.
- 2 A seesaw on the playground is a lever.
- 3 When one side of a lever goes up, the other side goes down.

- C** Complete the sentences.
article; information

- D** Circle *True* or *False*.

- 1 True
- 2 False
- 3 False
- 4 True

- E** Answer the questions.

- 1 a wheel and axle
- 2 a hill or mountain
- 3 a knife or fork
- 4 Students' own answers

Extra Read the words.
Make example sentences.

Students' own answers

- 1 My grandad can't walk so he has to use a wheelchair.
- 2 I can't open this jar lid.
- 3 I need a hammer, some nails, and some wood to mend the fence.

Unit 14

- A** Read and summarize the events in the story.

Students' own answers

- 1 Clara walked into her father's workshop full of beautiful things.
- 2 Mr. Lombardi decided to give the glasses to his wife as a gift.

- B** Read and circle the correct characters.

1 c 2 a, b, d

- C** Complete the sentences.
fiction; true

- D** Answer the questions.

- 1 vases, water pitchers
- 2 two delicate glass vases
- 3 his wife
- 4 the eyeglasses because she can't see well / they can help his wife to read

E Write the people's feelings.

- 1 sad
- 2 surprised
- 3 excited
- 4 proud

Extra Read the words.
Make example sentences.

Students' own answers

- 1 He heard footsteps coming toward him.
- 2 This glass is very delicate.
- 3 He pounded the nail into the wall.

Unit 15

A Follow the maze to the correct picture. Then match the causes and effects.

- 1 c 2 b 3 a

B Read the main idea. Write three interesting details.

Students' own answers

- 1 Roots get water and food from the soil.
- 2 Water and food go up through the roots, through the stem to the leaves.
- 3 Thirty days later the flower of the plant begins to grow.

C Complete the sentences.
science; information

D Circle *True* or *False*. Rewrite the *False* sentences to make them true.

- 1 False A seed needs food and water to grow.
- 2 False The roots grow down into the soil.
- 3 False Bees come to get nectar from flowers.
- 4 True

E Answer the questions

- 1 Because they get food and water for the plant.
- 2 Because it takes food and water to the leaves.
- 3 Because they turn sunlight into energy for the plant.
- 4 Because they will grow into new flowers.

Extra Read the words.
Make example sentences.

Students' own answers

- 1 We have an important test tomorrow.
- 2 The bean plants will sprout in the spring.
- 3 The top of the rock was flat.

Unit 16

A Color the pictures to match the story. Then write *B* (Beginning), *M* (Middle), and *E* (End).

- 1 E 2 B 3 M

B Read the sentences. Then choose the best inference.

- 1 a 2 b 3 b

C Complete the sentences.
fiction; real

D Match the two parts of each sentence.

- 1 b 2 d 3 a 4 c

E Complete the sentences.

- 1 community
- 2 plate
- 3 sad
- 4 dance

Extra Read the words.
Make example sentences.

Students' own answers

- 1 Flowers bloom in the spring.
- 2 No one was there. The class was empty.
- 3 I am curious about how fish can breathe underwater.

Unit 17

A Number the places in the journey in the correct order. Then draw the journey on the map. Do not look at your book.

- a 5 b 2 c 1/6 d 4
e 1/6 f 3

B Read the causes. Write the effects.

- 1 They / The ships can't move.
- 2 They lose one ship.
- 3 The men aren't healthy.
- 4 It can't sail.

C Complete the sentences.
journal; historical

D Read the events. Write the dates.

- 1 September 20, 1519
- 2 November 27, 1520
- 3 April 27, 1521
- 4 September 6, 1522

E Change the underlined words to make the sentences true.

- 1 Portugal
- 2 Five
- 3 one
- 4 Eighteen

Extra Read the words.

Write the definitions.

- 1 to travel on water in a ship or boat
- 2 a trip / passage from one place to another
- 3 isn't sick / has no sickness

Unit 18

A Read the text. Circle the words you didn't understand. Write definitions for three of the words you circled. Use a dictionary to help you.

Students' own answers

B Read the text. Write three questions about it. Ask a partner the questions.

Students' own answers

C Complete the sentences.
biography; life

D Circle *True* or *False*.

- 1 True
- 2 False
- 3 True
- 4 False

E Answer the questions.

- 1 a pair of goggles
- 2 They were heavy and big. / An air hose tethered the diver to a boat.
- 3 two
- 4 about ocean life / protecting the ocean from pollution

Extra Read the words.

Write the definitions.

- 1 temperature below 0 degrees
- 2 a person who dives underwater
- 3 to tie with a rope or a chain